

## 2010 English Standards of Learning Grammar Skills Progression by Grade

| Standard   | Grade(s) |   |   |   |   |   |   |   |   |   |    |       |
|--|----------|---|---|---|---|---|---|---|---|---|----|-------|
|  | K        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11-12 |
| Capitalize all proper nouns and the word <i>I</i> .  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use singular and plural nouns and pronouns.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use complete sentences.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use apostrophes in contractions and singular possessives.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use apostrophes in contractions, possessives, and plurals.   |          |   |   |   |   |   |   |   |   |   |    |       |
| Use past and present verb tense.   |          |   |   |   |   |   |   |   |   |   |    |       |
| Use commas in a series.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use subject-verb agreement.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use noun-pronoun agreement.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use singular possessives.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Eliminate double negatives.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use plural possessives.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use commas to indicate interrupters.   |          |   |   |   |   |   |   |   |   |   |    |       |
| Use conjunctions.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use hyphens to divide words at the end of a line.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Edit for fragments and run-ons.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use adjective and adverb comparisons.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use subject-verb agreement with intervening clauses and phrases.   |          |   |   |   |   |   |   |   |   |   |    |       |
| Use pronoun-antecedent agreement to include indefinite pronouns.   |          |   |   |   |   |   |   |   |   |   |    |       |
| Maintain consistent verb tense across paragraphs.  |          |   |   |   |   |   |   |   |   |   |    |       |
| Use quotation marks with dialogue.   |          |   |   |   |   |   |   |   |   |   |    |       |
| Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.                 |          |   |   |   |   |   |   |   |   |   |    |       |
| Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences. |          |   |   |   |   |   |   |   |   |   |    |       |
| Use and punctuate correctly varied sentence structures to include conjunctions and transition words.                       |          |   |   |   |   |   |   |   |   |   |    |       |
| Choose the correct case and number for pronouns in prepositional phrases with compound objects.                            |          |   |   |   |   |   |   |   |   |   |    |       |
| Use comparative and superlative degrees in adverbs and adjectives.   |          |   |   |   |   |   |   |   |   |   |    |       |

